



INTERNATIONAL JOURNAL OF INTERDISCIPLINARY AND CURRENT STUDIES IN EDUCATION

ISBN: 1595-2657

A journal of the Faculty of Education
UNIVERSITY OF ILESA
ILESA, OSUN STATE

Vol. 3 • 2026

INTERNATIONAL JOURNAL OF
Interdisciplinary and Current Studies in
Education



IJISCE

Volume 3, Issue 1 • 2026

FACULTY OF EDUCATION
University of Ilesa, Ilesa, Nigeria

ISSN: 1595 – 2657

E-mail: ijisce@unilesa.edu.ng

International Journal of Interdisciplinary and Current Studies in Education

Volume 3, Issue 1 • 2026



© Faculty of Education, University of Ilesha, 2026

All rights reserved. No part or whole of this journal may be reproduced, stored in a retrieval system, or transmitted in any form or by any means without the prior written permission of the copyright owner.

PUBLISHER

Faculty of Education
University of Ilesha
P.M.B. 5089, Ilesha, Osun State, Nigeria
E-mail: ijisce@unilesa.edu.ng

ISSN: 1595 – 2657

EDITORIAL BOARD

EDITOR-IN-CHIEF & MANAGING EDITOR

Editor-in-Chief	Dr. S. Kadiri Adegoke	<i>University of Ilesa</i>
Managing Editor	Emmanuel Tayo Daramola, Ph.D	<i>University of Ilesa</i>

EDITORS

Dr. J. Oladiipo Folorunso	<i>University of Ilesa</i>
Dr. Funmilayo Bosede Oyekanmi	<i>University of Ilesa</i>
Dr. Adedoyin Adetutu Kehinde-Awoyele	<i>University of Ilesa</i>
Dr. Olufunso Olatunbosun Ajala	<i>University of Ilesa</i>
Dr. Fausat Omolola Aromolan	<i>University of Ilesa</i>

CONSULTING EDITORS

Prof. J. Gbenga Adewale	<i>University of Ibadan</i>
Prof. L. Kolawole Kazeem	<i>University of Ibadan</i>
Prof. Taiwo Adenegan	<i>Achievers University</i>
Prof. Banjo Oyebade	<i>University of Lagos</i>
Prof. Ademola Adeleke	<i>Obafemi Awolowo University</i>
Prof. Clement Oluwaseun Fasan	<i>Lagos State University</i>

GUIDELINES FOR MANUSCRIPT SUBMISSION

About the Manuscript

- Manuscripts must be the original work(s) of the author(s). All authors and co-authors must consent to submission to IJISCE for publication.
- All manuscripts must be written in English.
- One author should be designated as the corresponding author, with full contact details: e-mail address, phone number, and postal address.
- Abstracts should be in italics, typed with single line spacing, and not exceed 300 words.
- Following the abstract, 4–5 keywords that conceptualise the manuscript content must be provided.
- Manuscripts should be typed on A4 paper, double line spacing, Times New Roman 12pt font, and not exceed 15 pages.
- Tables and figures must be formatted in accordance with APA 7th Edition.
- Only empirical and theoretical papers addressing contemporary issues of national and international relevance will be considered for publication.

References

- Authors must follow APA 7th Edition format for all references.

Manuscript Submission Format

- All manuscripts must be submitted electronically in Microsoft Word format as an e-mail attachment to: ijisce@unilesa.edu.ng
- Articles with multiple authors must indicate the corresponding author clearly.

Copyright

- Copyright of all articles published in IJISCE is vested in the Faculty of Education, University of Ilesa, Ilesa.

TABLE OF CONTENTS

Esther Olajumoke Durowoju, Ph.D, Victor Olugbenga Olaleye & Dele Joke Fowowe
Transforming Sustainable Education Through Innovative Pedagogies: Exploring Stakeholders' Awareness, Perceptions, Engagement and Challenges in Osun State Universities 1 – 22

Zainab Yetunde Adetunji, Abidemi Adewumi Oni, Ph.D., Abubakar Abete Adamu, Nimatu AmiraYahaya, Chipkama Lilian Igbokwe & Aishatu Salihu Muhammad
Beyond Bullying Behaviour and Academic Performance: Evidence from Senior Secondary Schools in Kaduna State, Nigeria 23 – 32

Lawan Modu Mustapha, Babagana Mala & Ali Umaru
Assessment of the Quality of Basic Education Certificate Examination (BECE) in Business Studies Conducted by the Ministry of Education, Borno State, Nigeria 33 – 46

Esther Ademidun Aduroja, Ph.D
Secondary School Teachers' Perception of the Challenges on the Use of Artificial Intelligence (AI) in Yoruba Language Pedagogy in Ilesa Metropolis, Nigeria 47 – 54

Asheik Ali Kime, Ph.D., Goni Bukar Mustapha, Ph.D. & Mari Likita, Ph.D.
Community Impact of Information and Communication Technology on Record Keeping in Federal Universities in North-East, Nigeria 55 – 66

Moshood Abiodun Jimoh, Ph.D., A. Adedeji Tella, Ph.D., Olufunmiso Olatunbosun Ajala, Ph.D. & Oluwasegun Adekunle Oke
Resolving Nigeria Secondary School Students' Conceptual Difficulties in Chemistry Using Jigsaw and Project-Based Learning Strategies 67 – 80

Lawrence David, I. O. Ojo, Folashade Grace David & Ezekiel Opeyemi Agwu
Monetary Policy and Inflation Dynamics in Nigeria: Perceptions of Pre-Service Teachers in Colleges of Education in Ogun State 81 – 97

Sunmola Kadiri Adegoke, Ph.D. & Adekemi Olufunke Akanbi, Ph.D.
Promoting Equity in Education: A Policy Framework for Leveraging Artificial Intelligence in Bridging Urban–Rural Divides in Teaching and Learning of Mathematics in Nigerian Schools 98 – 113

Titilayo Folayemi Otoide, Ph.D., Mufutaudeen Taye, Ph.D., Oyebode Timothy Oyedokun & Taoheed Ayinde Munirudeen
Gamification in Science Education: A Systematic Review of its Effectiveness in Improving Science Students' Motivation and Academic Achievement 114 – 126

Abidemi Adewumi Oni, Bamidele Joke Fowowe & Zainab Yetunde Adetunji

Job Satisfaction as a Predictor of Career Advancement of Academic Staff of Public Universities in Southwestern Nigeria **127 – 141**

Taiwo Oluwayemisi Olatunbosun

The Use of ICT and Assistive Technologies as Integral Teaching and Learning Tools Among Students with Hearing Impairment in Inclusive Education in South-West Nigeria **142 – 154**

Olusogo Alabi Odekunle, Ph.D

Wording the 21st Century Teacher's Classroom Language: An Implicative Two-Way Adaptor **155 – 162**